

MODULE DESCRIPTOR

Module Title	European Law and Human Rights
Course Title(s)	LLB (Hons) Law LLB (Hons) Law (Business) LLB (Hons) Law (with Foundation Year) BSc (Hons) Criminology and Law
College	College of Society and Professions
School	School of Law and Education
Parent Course (if applicable)	LLB (Hons) Law
Level	4
Semester	2
Module Code	<i>Law_4_EHU</i>
Credit Value	20
Student Study Hours	Total hours: 200 Contact hours: 36 Student managed learning hours: 164
Pre-requisite Module(s) or/and learning	N/a
Co-requisite Module(s)	N/a
Module Leader	TBC
Short Description	This module examines the European Law and evolving landscape of Human Rights protection within both the European Union and the United Kingdom. Students will first analyse these protections through the lens of international conventions, followed by an exploration of the status of retained EU law in a post-Brexit context. Finally, the focus shifts to the European Convention on Human Rights (ECHR), the domestic application of the Human Rights Act 1998, and the specific fundamental rights guaranteed under the Convention.
Aims	This module aims to • Give students an introduction of legal sources of the European Law including EU law and ECHR; • Identify European law and rights that is in force in the UK • Explain, explore and evaluate the Law and rights under the European Convention on Human Rights (ECHR); • Enable students to understand the effects of European Law including EU law and ECHR domestically and apply it appropriately.
Learning Outcomes	By the end of this module, students will be able to:

(Recommended 4 to 6 outcomes)	A. Knowledge and Understanding: A1. Demonstrate knowledge and understanding of legal principles and concepts of the English legal system, and EU law across a range of sectors. B. Intellectual Skills: B2. Interpret and explain EU and human rights case law, legislation and legal commentary, recognising uncertainty, competing interpretations and limitations of the law. B4. Explain legal rules, doctrines and policies relating to the English legal system and human rights law, including their ethical dimensions and potential for reform. C. Practical Skills: C3. Complete independent and group-based projects, demonstrating organisation, responsibility and professional standards. D. Transferable Skills: D2. Use digital technologies responsibly, including presentation tools, legal databases and emerging legal technologies.
Employability	The aims and outcomes of this module contribute to the development of students' knowledge and understanding of rights in the UK and Europe, which are relevant to a variety of careers within and beyond the UK in policy, governmental, legal and other graduate roles. The module develops students' analytical skills, including their ability to identify problems, interpret and apply the law, as well as their oral presentation and communication skills.
Teaching and Learning Pattern	Lectures Group Work Seminars Tutorials Laboratory Workshops Practical VLE Activities
Indicative Content	The module provides an exploration of European identity formation of Europe at the intersection of International Law. It discusses the EU law, including the legal shifts surrounding Brexit and retained law. The focus then moves to the European Convention on Human Rights (ECHR) and its domestic application via the Human Rights Act 1998. Through an article-by-article analysis, the module will examine fundamental rights—from the right to life and liberty to freedoms of thought and expression.
Assessment Method	Formative assessment: In-class preparation and support as students undertake research and development of their poster throughout the seminars during the second half of the module. Summative assessment:

	<u>CW1 Human Rights Poster (100%) [Module LOs: A1, B2, B4, C3, D2]</u> Students will undertake research into a real-world human rights issue, identifying relevant resources with which to evaluate their chosen issue and developing a poster sharing their findings. Students will have the choice to present their poster in-person or to create a recorded audio commentary to accompany their poster digitally. A) In-person Poster Presentation: Submission of poster and in-person presentation/commentary [LOs: A1, B2, B4, C3, D2] OR B) Digital Poster Presentation: Submission of poster and accompanying recorded audio commentary [LOs: A1, B2, B4, C3, D2].
Mode of Resit	Formative assessment: Recorded online support, via Moodle, on CW1. Summative assessment: Same as Above
Indicative Sources (Reading lists)	Core materials: Berry E, Complete EU Law: Text, Cases, and Materials (Barbara Bogusz and others eds, Fifth edition, Oxford University Press 2022) Harris DJ, Harris, O'Boyle & Warbrick: Law of the European Convention on Human Rights (M O'Boyle, Ed Bates and Carla Buckley eds, Oxford University Press; Oxford University Press 2018) Optional reading: Davis H, Human Rights Law (5th edition., Oxford University Press 2021)
Other Learning Resources	VLE, Journal, Software, Websites etc. YouTube videos and Journal Articles